



**State Task Force on the Right to Education
September 27, 2017 Meeting Minutes
(Draft)**

Members in Attendance:

Mr. Keith Focht, PDE, Bureau of Special Education, (717-783-6921), kfocht@pa.gov
 Mr. Devon Grant, Governor’s Designee (717-783-4287), dgrant@pa.gov
 Mr. Philip Rosenbauer, The Arc of Pennsylvania, (724-282-6215), philipros@embarqmail.com
 Mr. Kevin Burrell, Office of Developmental Programs, (717-783-5755), dcashman@pa.gov

Guest Speaker – Michael Stoehr - PaTTAN Pittsburgh

Audience Members

Rachel Schlosser, LTF #2 Co-Chairperson	Mari Pizur, The Arc of NEPA, LTF #19 Organization Chairperson
Leah Altares, LTF #2 / Member	Darla Ritter, IU #12 LTF Liaison
Cindy Duch, LTF #3 / PEAL Center	Lisa Marsciano, IU #29 Liaison
Cynthia-Grace Devine Kepner, LTF #2 & #3 / Member	Roseann Polishan, LTF #19 Chairperson
Doreen Milot, LTF #29 / Parent	Joy Linton, LTF #13 / Parent
Kathy Gingerich, Chairperson LTF #15 / The Arc of Dauphin County	Migdalia Neely, Chairperson LTF #20
Adria Laboy, Aetna Better Health	Kim Minor, Special Kids Network
Sharon Kennedy, PaTTAN Hbg. – STF	Anne Yanikov, The Arc of PA
Annie Wilkens, Special Kids Network	Judi DiFonzo, Vice-Chairperson, LTF #24
Joy Smith Linton, Vice-Chairperson LTF #13 / Parent	Debra Arnold, Special Education Director, IU #29
Susan Kluge, The Arc of Lehigh & Northampton	Bonita McCabe, The Arc of Philadelphia
Judy Zetts, IU #9 Liaison	Mina Muhammad, Chairperson LTF #26
JoAnne Eggleston, IU 26 Liaison	-Additional viewers were Live Streaming

❖ Call to Order:

Keith Focht called the September 27, 2017, STF meeting to order at 10:05 AM. *Note: In taping and connecting to the State Task Force Meeting, there were issues with participants trying to get into meeting offsite from the Zoom download. These issues have been resolved for the next State Task Force Meeting to be held Tuesday, November 7, 2017, from 10:00 am – 12:00 pm.*

❖ Welcome:

Keith Focht welcomed all for joining in on the State Task Force September Meeting. The State Task Force members explained how this meeting was reaching out to the different down-linked sites. Additionally, the State Task Force (STF), reached out to those that could not travel; a connection to ZoomLink was made available for interested parties to view our meeting from their own computers and utilize a chat room to communicate with us. All new members and first-time participants were acknowledged.

❖ Old Business:

1. **May Minutes** – Mr. Focht asked the STF members for a motion to accept the May Minutes as written. A motion to accept the May minutes was made by Devon Grant, and seconded by Kevin Burrell. The May 2017 State Task Force Minutes will be posted to the State Task Force website - STF Website Link:
<http://www.pattan.net/category/About/Partners/Single/?id=12>
2. **Dates of the 2017-2018 STF Meetings** -Mr. Focht shared the dates and times for the 2017-2018 State Task Force Downlink / Zoom Meetings for the 2017-2018 School Year:
 - Wednesday, September 27, 2017 – 10:00 am - 12:00 pm
 - **Tuesday**, November 7, 2017 – 10:00 am – 12:00 pm
 - Tuesday, January 9, 2018 – 10:00 am – 12:00 pm
 - Wednesday, March 21, 2018 – 10:00 am – 12:00 pm
 - Wednesday, May 16, 2018 - 10:00 am- 12:00 pm
3. **The Download site** to log into our State Task Force Downlink Meetings **was** <http://tiny.cc/statetaskforce>. Please note that because of switching to a ZoomLink format every meeting hereafter will have its own link. Next November 7, 2017 meeting, Zoomlink is <https://pau.zoom.us/j/160175822> . We are sorry for any inconvenience this may cause yet have weighed each side and recognized the State Task Force can reach more individuals using the ZoomLink format.
4. **STF Website Link:** <http://www.pattan.net/category/About/Partners/Single/?id=12>
5. **Want to Meet?** - If you want a State Task Force member to attend a get-together or attend a Local Task Force meeting, please feel free to contact us:
 - Philip Rosenbauer (philipnros@embarqmail.com) - STF representative from The Arc of Pennsylvania (724) 679-1955
 - Devon Grant (dgrant@pa.gov) - Executive Director - Governor’s Cabinet and Advisory Committee for People with Disabilities, Phone: (717) 783-4287 | Fax: (717) 772-2062
 - Kevin Borrell (kborrell@pa.gov) - The Office of Developmental Programs - State Task Force Liaison (717) 425-5698
 - Anne Yanikov (yanikov@thearcpa.org)– Director of Advocacy and Government Affairs – The Arc of Pennsylvania (717) 234-2621
 - Keith Focht (kfocht@pa.gov) – State Task Force Chairman – Bureau of Special Education (717) 283-6921

6. **Parent Satisfaction Survey Update** - The Parent Satisfaction Survey URLs are listed below:
Mr. Focht shared the Parent Satisfaction Survey links will be up and running as soon as the regulatory hyperlink references are updated. He also explained the Parent Satisfaction Survey provides another avenue for districts to utilize in attaining parent input via the survey on what success and shortfalls parents see within their district. The Parent Satisfaction Survey provides this avenue of collaboration and discussion; providing a common goal of helping children. The STF acts as a conduit, taking the data and report that PaTTAN puts together and passes it along to the LTF who in turn discusses it with the district.

English URL Parent Satisfaction Survey Hyperlink

<https://www.surveymonkey.com/s/lft-14-15>

Spanish URL Parent Satisfaction Survey Hyperlink

<https://es.surveymonkey.com/s/local-espanol>

7. **State Task Force Brochures** - Please let us know if you need any of the State Task Force brochures to distribute or share out.
8. **LTF Meeting Reminder** - Take attendance of members and others attending the meeting
Have someone take minutes of the meeting and have the local IU submit this to corresponding STF member assigned to your area (see below).

- ✓ **Philip Rosenbauer** - assigned to LTF: 1, 2, 3, 4, 5, 6, 7
- ✓ **Devon Grant** - assigned to LTF: 8, 9, 10, 11, 12, 13, 14,
- ✓ **Kevin Burrell** - assigned to LTF: 15, 16, 17, 18, 19, 20, 21,
- ✓ **Keith Focht** - assigned to LTF: 22, 23, 24, 25, 26, 27, 28, 29.

Note: area assignments subject to change this year per STF discussion

❖ **New Business: State Task Force**

1. **IUs, LEAs and LTFs**

STF will be sharing information to the school districts, charter schools and cyber charters through the special education advisers, encouraging these educational entities to place the LTFs information on their websites. This information will comprise of a letter of request, a sample template format, and a copy of the Local Task Force 2017-2018 Contact Information.

2. **PA ABLE Savings Program**

The PA ABLE Savings Program through the PA treasury department is an exciting tax savings program that allows people with disabilities to save money while maintaining their benefits. They can save money while at the same time achieve more independence. The PA Able offers people with disabilities a new way to build financial security. To access the PA website visit: <http://www.paable.gov>. To get an overview of the PA ABLE program visit: <http://www.paable.gov/overview/>

This informational channel will continue to be posted in our minutes and shared out in our State Task Force Meetings.

3. Conferences for 2017- 2018 School Year

- ❖ **Pennsylvania Department of Education – Bureau of Special Education Annual Conference** – Making a Difference: Educational Practices That Work!. Hershey Convention Center; February 26-28, 2018.
http://pattan.net-website.s3.amazonaws.com/images/2017/03/07/PDE2018_DateSvr_0217.pdf
- ❖ **HELIX Conference** – High Expectations for Students with Low Incidence Disabilities – November 13 -15 -2017 at the Penn Stater - <http://www.pattan.net/category/Training/HELIX%20Conference>
- ❖ **2018 PA Community on Transition Conference** - Pathways to Success: Transitioning into Tomorrow Together – July 25, 2018 – July 27, 2018- The Penn Stater Conference Center –
<http://www.pattan.net/category/Training/PA%20Community%20on%20Transition%20Conference>
- ❖ **2018 Pennsylvania Positive Behavior Support (PAPBS) Network Implementers’ Forum** – May 22, 2018 – May 23, 2018; Hershey Lodge and Convention Center - Audience: PAPBS network facilitators; School and program-wide PBIS coaches; District and school level leadership teams; Educators, including early childhood educators; Behavioral specialists (school counselors, school psychologists, special educators); Behavioral and mental health providers; District and state policy makers; Family members and caregivers; and SBBH Community of Practice members.
<http://www.pattan.net/category/Training/PAPBS%20Network%20Implementers%20Forum>
- ❖ **20th Children’s Interagency Conference**. “We Are Better Together” – April 30, 2018 – May 3, 2018; Penn Stater Conference Center Hotel, State College. <http://www.paautism.org/training-events/Event-Details/itemid/7648/20th-Childrens-Interagency-Conference-Save-the-Date>
- ❖ **ODP’s Everyday Lives Conference**: January 9 - 11, 2018, Hershey, PA; Save the Date! More information to come.

***Please mark / clear your calendar for these events ***

4. Contacting IUs - for visits this year – currently working with IU 9, IU 10, IU 11, IU 17, and IU 23

- **Contacting LTFs** - for visits this year please feel free to contact the State Task Force member of your area. We will try to make the meeting is there is enough notice to fit the meeting in our calendars.
- **Local Task Force Meetings / Schedules / Officers / Contact Information:**
Please let the STF have these corrections as soon as possible. 2017 – 2018 contact information sheet is attached. If there are any discrepancies in this contact information please email this corrected information to kfocht@pa.gov.

5. Updates (if any) – No Updates

➤ **Office of Developmental Programs Update – Provided by Mr. Kevin Burrell**

ODP NEWS – ANNOUNCEMENTS (ANN)

1. **Resources available via. MyODP:**

- a) Find Choose and Keep Great DSPs: A Toolkit for Individuals with Disabilities on MyODP.org
ANNNNOUNCEMENT 023 – 17
<https://s3-us-west-2.amazonaws.com/palms-awss3-repository/Communications/ID/2017/ODPANN+023-17+New+Resource+for+Individuals+and+Families+Available++Find+Choose+and+Keep+Great+DSPs.pdf>
i) created to help individuals and family members to identify characteristics most needed to support the individuals
ii) locate and hire the ideal Direct Support Professional (DSPs)
iii) sustain a long-term working relationship with the DSP
- b) 2015-16 annual data report, which is available online at MyODP.org and dhs.pa.gov.
ANNOUNCEMENT 053-17(ODP)
<https://s3-us-west-2.amazonaws.com/palms-awss3-repository/Communications/ID/2017/ODPANN+053-17+ODP+Releases+2015-16+Annual+Data+Report.pdf>
- c) ODP has created this statistical report so that individuals, families, advocates, providers, government officials, and taxpayers can see and measure how many individuals ODP serves, what services are provided, where the individuals live, and what the costs are. Information about ODP's autism services are listed separately from intellectual and developmental disabilities in some cases within this report. Because the Adult Autism Waiver (AAW) and Adult Community Autism Program (ACAP) are administered directly by the Bureau of Autism Services, and not by the county systems, the information about the programs is tracked and measured through different processes
- d) New Courses on Person Centered Thinking and Dementia Care Are Available on MyODP
ANNOUNCEMENT 085-17
<https://s3-us-west-2.amazonaws.com/palms-awss3-repository/Communications/ID/2017/ODPANN+085-17+Two+New+Courses.pdf>
i) “Foundations of Person Centered Thinking” includes concepts, skills, and resources based on the work of The Learning Community for Person Centered Practices. Person Centered Thinking underlies and guides respectful listening, which leads to actions resulting in people who: have positive control over the life they desire and find satisfying; are recognized and valued for their contributions (current and potential) to their communities; and are supported in a web of relationships, both natural and paid, within their communities.
ii) “Overview of Dementia Capable Care for People with Intellectual Disability” is a four-part webcast series that includes:
(1) An introduction to basic concepts and misconceptions around aging
(2) A definition of dementia capable care
(3) The role of caregivers as health care advocates.
- e) Employment Service Definition Quick Guide for Consolidated and P/FDS Waivers
ANNOUNCEMENT 094-17.
The announcement refers to separate documents which are included.
i. The Quick Guide features a side-by-side description of the service definitions, provider qualifications and other information for these waiver services: Advanced Supported Employment, Supported Employment, Small Group Employment, the vocational components of Community Participation Support, and Benefits Counseling.

f) **ANNOUNCEMENT 091-16**

As part of Pennsylvania's membership in the National Community of Practice Supporting Families throughout the Lifespan, the LifeCourse Framework provides a general understanding of the foundational principles and tools that make up the basis of the Community of Practice. The goal of this Community of Practice is to support families in ways that maximize their capacity, strengths and unique abilities to promote everyday lives for their family members. <http://www.lifecoursetools.com> and <http://www.supportstofamilies.org>

<https://s3-us-west-2.amazonaws.com/palms-awss3-repository/Communications/ID/2016/ODPANN+091-16+Introduction+to+LifeCourse+Framework+Webinar+Posted+to+MyODP+2016+SC+Required+Training.pdf>

- Pennsylvania Family Network Lisa Tesler 717-233-2424
- Nancy Richey, *Bureau of Policy and Quality Management, ODP* 717-783-1003

g) **ANNOUNCEMENT 89-17**

Experience the Employment Connection 2017 (EEC 2017). This event will bring together local teams and leadership from the Office of Vocational Rehabilitation, the Department of Education's Bureau of Special Programs, the Office of Mental Health and Substance Abuse Services (OMSAS), and the Office of Developmental Programs (ODP) to participate in a joint training effort to support the Governor's Executive Order on Employment First.

[https://s3-us-west-2.amazonaws.com/palms-awss3-repository/Communications/ODP/ODPANN+089-17+EEC+2017+Announcement+\(Registration+Open\).pdf](https://s3-us-west-2.amazonaws.com/palms-awss3-repository/Communications/ODP/ODPANN+089-17+EEC+2017+Announcement+(Registration+Open).pdf)

h) **ANNOUNCEMENT 60-17**

ODP Centers for Medicare and Medicaid Services Approves ODP's Home and Community Based Waiver Renewals. The Centers for Medicare and Medicaid Services have approved ODP's Consolidated and Person/Family Directed Support (PFDS) waiver renewals. The approval of both waivers, effective July 1, introduces the most significant changes to the ODP system since the waivers were first established in 1983 for the Consolidated Waiver and 1999 for the P/FDS waiver. Among the many changes are:

- Expanded eligibility to people with autism and to children from birth;
- Expanded opportunities for community engagement through the new Community Participation Supports services;
- Expanded employment supports by adding Advanced Supported Employment, Benefits Counseling, transportation for those in residential homes, and by raising the P/FDS cap for individuals who receive employment services;
- Promotion of physical and mental health wellness through art, music, and equine-assisted therapy, consultative nutritional services, and communication specialists;
- Increased supports for families and increased opportunities for relationship-based living arrangements through the expansion of life sharing to people living with relatives as well as the addition of four new services:
 - Supported Living (Consolidated waiver only)
 - Family/Caregiver Training and Support (both waivers)
 - Housing Transition and Tenancy Sustaining services (both waivers)
 - Participant directed goods and services (P/FDS waiver only)

<https://s3-us-west-2.amazonaws.com/palms-awss3-repository/Communications/ID/2017/ODPANN+060-17+Centers+for+Medicare+and+Medicaid+Services+Approves+ODP's+Home+and+Community+Based+Waiver+Renewals.pdf>

2. Important Information from Office of Developmental Programs

- 1) **ODP's Everyday Lives Conference: January 9 - 11, 2018, Hershey, PA; Save the Date! More information to come.**
- 2) The Commonwealth added the Community Participation Service to its Consolidated and P/FDS Waivers to move Pennsylvania towards compliance with the CMS Final Rule requirements. In order to meet the Final Rule's requirement to maximize opportunities for individuals to have access to the benefits of community living and the opportunity to receive services in the most integrated setting, the Community Participation Service supports the individual to develop and keep relationships with community members by experiencing meaningful community participation and inclusion as a valued member of the community.
- 3) ODP has directed providers to offer meaningful community activities for the individuals they support at a minimum of 25% of the total time the individual receives the Community Participation service. In the spirit of Everyday Lives, ODP has built in choice to the planning process for the individual and the team to decide whether to participate in community activities, what type of activities to participate in, and the amount of time to participate in those activities.

➤ **Governor's Advisory Committee for People with Disabilities - Provided by Devon Grant**

Two New Department Secretaries Assuming Duties

- **The Department of Labor and Industry has a new acting secretary as of the end of August 2017, W. Gerard Oleksiak.**
- **In addition, the Department of Human Services has a new secretary since mid- August. The new secretary is Teresa D. Miller.**

The Governor's Advisory Committee for People with Disabilities Third Annual Art Contest: "The Universal Language"

The Governor's Advisory Committee for People with Disabilities Third Annual Art Contest just finished up their art contest. There were over 150 varied media and age categories. The winners of the different categories were recognized at the State Capital on Monday, September 25, 2017. Stayed tuned for information coming out for the 4th Annual Contest.

Pennsylvania Disability Employment & Empowerment Summit (PADES)

Pennsylvania Disability Employment & Empowerment Summit (PADES), will be held this year at the Valley Forge Event Center on December 6th and 7th 2017. The Governor's Cabinet for People with Disabilities with the departments of Human Services (DHS) and Labor & Industry will hold its Pennsylvania Disability Employment & Empowerment Summit (PADES) in Gettysburg PA this year.

The two-day event brings together employers, people with disabilities, and related government agencies to learn about: work-based experiences that help students access career paths, information and trends on PA high-demand occupations, advancements in adaptive technology, no-cost supports that assist employment success, and making state government responsive to the needs of businesses and workers with disabilities.

➤ **Arc of PA Update: Provided by Philip Rosenbauer, The Arc of Pennsylvania**

Commonwealth Budget

In June 2017, the Pennsylvania General Assembly enacted a spending plan for Fiscal Year 2017-2018 that made significant increases for services to people with intellectual disabilities and autism. The budget included:

- \$8.6 million for special education graduates

- \$15.4 million for a new Community Living Waiver projected to support 1,000 individuals
- \$55 million for rate increase, much of which will go to the wages of 35,000 Direct Support Professionals
- \$9.3 million to support additional community participation, and
- \$109 million for increased cost and utilization.

Unfortunately, the General Assembly and Governor have not yet been able to enact a revenue plan that covers all the costs in the spending plan. Currently, The Arc of Pennsylvania, and many other organizations involved in serving those with intellectual disabilities and autism, are concerned that the aforementioned funding increases could be frozen/cut without a fully funded budget.

Burden of Proof

Senate Bill 541, introduced by Senator Pat Browne, which places the burden of proof on school districts rather than on the party seeking relief – which is usually the parents- in special education hearings. SB 541 is currently in the Senate Education Committee. Prior to the current budget stalemate, the Senate Education Committee was to host a public hearing on this bill. We are currently hoping for a hearing sometime in October.

House Bill 1717

On September 9, 2017, the Board of Directors of The Arc of Pennsylvania agreed to support correspondence to the Pennsylvania General Assembly relevant to the proposed House Bill 1717 titled Individual Empowerment Scholarship Accounts. The memorandum to the Pennsylvania General Assembly, from several groups of advocates for children with disabilities, expressed “grave concern about HB 1717.”

House Bill 1717 would provide Independent Empowerment Scholarship Accounts to the following students: children with identified disabilities, children living within the catchment boundaries of a school at sixty (60) or under in Pennsylvania’s school performance profile (SPP), children of service members either on active duty or killed in the line of duty, and children who received a voucher the previous year. Such accounts would be funded by subtracting a per capita share of basic education funds directly from that child’s “prior school district,” and instead sends those funds to the private school where the child enrolls.

Concerns expressed in such memorandum, among others, included the following:

1. It is unlikely that HB 1717 would allow poor children to attend the private schools of their choice, as the average voucher (approximately \$4827 in Philadelphia) would not come close to tuition in private schools that often exceeds \$25,000 a year.
2. Taking funds away from public schools will result in more children with disabilities attending even more underfunded public schools.
3. HB 1717 would allow a private school to take vouchers from children without disabilities, while not accepting children with disabilities.
4. HB 1717 disclaims that private schools are agents of the state or federal government, shielding private schools from compliance with foundational laws that protect the exceptional child (i.e. - IDEA).
5. HB 1717 makes clear that a private school accepting vouchers needs to make no changes to its practices whatsoever, even if those practices are unreasonable and make it impossible for children with disabilities to attend those schools.

US Congress

Health Care/Medicaid

In a written statement released on September 25, 2017 The Arc of Pennsylvania indicated that it *“stands with The Arc of the United States and many other organizations opposed to all proposals that reduce Medicaid funding and specifically, the bill authorized by Senators Lindsey Graham, Bill Cassidy, Dean Heller and Ron Johnson.”* The statement goes on to point out *“This legislation jeopardizes the health care of thousands of Pennsylvanians, including people with disabilities.”*

In Pennsylvania, the Early Intervention program, serving children birth through five (5) years of age, significant portions of special education, and our entire system for people with disabilities all rely on Medicaid funding. Cuts to Medicaid would impact 722,000 people with disabilities in Pennsylvania. It is estimated that Pennsylvania alone will lose \$15 billion in federal funding by 2027 if the Graham-Cassidy bill is passed.

Over this past weekend, the Graham-Cassidy-Heller-Johnson proposal was revised. The new version appears to make adjustments to the funding provisions designed to benefit certain states. It also allows more state flexibility to waive requirements in the law such as the essential health benefits, prohibiting discrimination based on disability, age, and other factors, covering preventive services without cost-sharing, charging people with pre-existing conditions higher premiums and other provisions. The Arc of the United States continues to oppose this proposal and is deeply concerned about the impact it will have on people with disabilities who rely on the Medicaid program for access to healthcare and long-term supports and services.

Yesterday evening, the Republican leadership in the Senate announced they would not put the Graham-Cassidy bill to a vote prior to the September 30 procedural deadline that would have allowed the bill to pass by a simple majority in the Senate. According to Senator Mitch McConnell, *“We have not given up on changing the American healthcare system... We’re not going to do it this week...”*

United States Congress - cont’d

Supplemental Security Income

The United States House of Representative’s Rules Committee is preparing the groundwork for a House floor vote on legislation (HR 2792) to cut off Supplemental Security Income (SSI) benefits for certain people with disabilities and seniors. As amended, HR 2792 would revive a failed former policy targeting SSI recipients with old, outstanding arrest warrants for alleged felonies or alleged violations of probation or parole. This former policy ended following resolution of class action litigation.

Federal law already prohibits payment of SSI benefits to people fleeing from law enforcement to avoid prosecution or imprisonment, and the Social Securing Administration has a process in place to notify law enforcement of the whereabouts of such individuals. Based on experience with the former policy, HR 2792 would not help law enforcement to secure arrests, but instead would target people whose cases are inactive and whom law enforcement is not pursuing. A very high percentage of people affected by the former policy were people with mental impairments, including people with intellectual disabilities. The Arc of the United States has issued a press statement condemning recent committee action to advance this legislation.

➤ **Pennsylvania BSE Update: Provided by Keith H. Focht**

Secondary Transition: Planning for the Future Checklist:

21 and Able: Not to be confused with the PA ABLE – this is a transition Planning for the Future Checklist. It is available in Spanish and English and it guides the IEP Team members in reviewing all aspects of transition planning at age appropriate intervals. For more information visit:

http://www.pattan.net/category/Educational%20Initiatives/Secondary%20Transition/page/Secondary_Trasntion_Checklist_Pilot_Project_.html

Office for Dispute Resolution (ODR):

Provides the resources for parents and educational agencies to resolve educational disputes for children served by the early intervention system, students who are gifted (or thought to be gifted), and students with disabilities (or thought to have disabilities). Pennsylvania has been named an [Exemplary Dispute Resolution System in Special Education](#) by the Center for Appropriate Dispute Resolution in Special Education(CADRE). ODR provides information to parents and agencies through these sources:

- ConsultLine
- Individualized Education Program Facilitation / Individual Family Service Plans Facilitation / and Gifted Individualized Education Program Facilitation
- Mediation
- Resolution Meeting Facilitation
- Due Process; and
- Creating Agreement in Special Education Training

**The ODR 2016/2017 Annual Report is now available on ODR’s website at <http://odr-pa.org/annual-report/>
This report is in Spanish and English**

Note to the 29 Local Task Forces

“The Office for Dispute Resolution provides the resources for parents and educators to resolve special education disputes through a variety of services, including IEP and resolution meeting facilitation, mediation, and due process hearings. An ODR representative is available to speak to your group about the services of ODR.

If you are interested in scheduling a presentation, please contact Kati Clendenin at kclendenin@odr-pa.org.”
Kerry Smith, ODR Director.

Extended School Year Documents have been updated on the PaTTAN Websites:

<http://www.pattan.net/category/Resources/PaTTAN%20Publications/Browse/Single/?id=503d24b08b0332457f0000c7>

<http://www.pattan.net/category/Resources/PaTTAN%20Publications/Browse/Single/?id=4dc09560cd69f9ac7fe40000>

Message from the Director of the Bureau of Special Education

“I am pleased to provide consumers with this guide to Extended School Year (ESY) services. It is intended to be a comprehensive compilation of documents that will provide direction, respond to questions, and guide parents and local education agencies in making determinations about ESY services.

Decisions regarding a student’s need for ESY services are intricately related to the progress that the student is making in his or her overall instructional program. Information about progress monitoring is available on the

Pennsylvania Training and Technical Assistance Network (PaTTAN) website (www.pattan.net). Additional information is available on the Pennsylvania Department of Education (PDE) website (www.education.pa.gov). I hope that you will find this guide useful, as we continue in the effort to provide outstanding educational programs for all students with disabilities in Pennsylvania. “

Ann Hinkson-Herrmann
Director, Bureau of Special Education

Compliance Monitoring LEAs – 2017-2018

2017-2018 Compliance Monitoring Schedule for the LEAs – Listed below is the hyperlink of the listed LEAs to go through the cyclical compliance monitoring for the 2017-18 school year.

<http://www.education.pa.gov/Documents/K12/Special%20Education/Compliance/Special%20Education%20Compliance%20Monitoring%20Schedule%202017-18.pdf>

PaTTAN TRAININGS

- **Assistive Technology for Access and Participation in Typical Early Childhood Settings**
This online course provides a sequenced training on using assistive technology (AT) with young children birth to age five in order to increase their participation in typical early childhood settings. Five online modules to complete from Oct 1st to Oct 31st 2017. Topics covered include types of AT, evaluating functional use of AT, using AT for communication and emergent literacy and making adaptations. You will need to complete the course within a four-week time period.
<http://www.pattan.net/category/Training/Calendar/event/event.html?id=8e74606b-1fc8-4c94-8118-8833b82cffc9>
 - **Proactive Solutions: Understanding Students with Social, Emotional and Behavioral Challenges -**
Thursday October 5th, 2017, 9:00 am — 3:30 pm - This training event features Dr. Ross Greene’s Collaborative and Proactive Solutions (CPS) for working with behaviorally challenging students as described in his influential books “The Explosive Child, Lost at School, Lost & Found, and Raising Using Beings”. The CPS model has transformed thinking and practices in countless families, schools, inpatient psychiatry units, and residential and juvenile detention facilities throughout the world, and has been associated with dramatic reductions in adult-child conflict, challenging behaviors, disciplinary referrals, detentions, suspensions, seclusions, and restraints. The CPS model represents a significant departure from discipline-as-usual. It focuses on solving problems rather than on modifying behavior; emphasizes collaborative rather than unilateral solutions; encourages proactive rather than reactive intervention; de-emphasizes diagnostic categories; and provides practical, research-based tools for assessment and intervention. Sessions still open – PaTTAN – Harrisburg & Tuscarora IU 11.
<https://www.solutionwhere.com/pattan/cw/showcourse.asp?2428>
 - **MTSS Boot Camp: Sustaining Continuous School Improvement through Tiered Systems of Support K-12 –**
[9/22/2017](http://www.pattan.net/category/Training/Calendar/2017/October) 8:30AM-4:00PM – PaTTAN - Harrisburg
[9/26/2017](http://www.pattan.net/category/Training/Calendar/2017/October) 8:30AM-4:00PM - Beaver Valley IU
[10/5/2017](http://www.pattan.net/category/Training/Calendar/2017/October) 8:30AM-4:00PM - PaTTAN - East
[10/12/2017](http://www.pattan.net/category/Training/Calendar/2017/October) 8:30AM-4:00PM - PaTTAN - Pittsburgh
<https://www.solutionwhere.com/pattan/cw/showcourse.asp?2417>
 - **Additional Listed Trainings – PaTTAN Website - See below**
<http://www.pattan.net/category/Training/Calendar/2017/October>
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- **Transition Discussion and changes within the IEP by Michael Stoehr – PaTTAN Pittsburgh**
- **Systemic Concerns Reported:** No systemic Issue Reported to the State Task Force
- **Future Agenda Topics:**
 - ✚ **ODR Services**
 - ✚ **ABLE ACT – the Process**
 - ✚ **Community of Practice Supporting Families throughout the Lifespan, the LifeCourse Framework**
- **Next State Task Force on the Right to Education Meeting – November 7, 2017, at PaTTAN Sites and IU 4, 19, 20, 27, 28, & 29 - 10:00 AM to 12:00 PM and Individual Zoom sites**

*****Below is the link for the Zoom Downlink for the last State Task Force Meeting. Currently opening this last zoom link (<https://video4.tiu11.org/videos/video/101/>) will direct you to our last STF meeting. Yet on the day of the meeting you will need to access the below link to participate in that current Zoom meeting. This will allow the sites to be interactive while at the same time allow individuals that cannot attend the interactive downlink sites to sign in with their personal computers and communicate on a side bar within the chat option*****

Zoom link for the upcoming State Task Force meeting on 11/7/2017:

<https://paiu.zoom.us/j/160175822>

- **Adjournment:** Keith H. Focht requested for a motion of adjournment
- Adjournment:** Motion for Adjournment made by Devon Grant; seconded by Kevin Burrell