
PENNSYLVANIA
DEPARTMENT
EDUCATION

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BUREAU OF SPECIAL EDUCATION REPORT

NOVEMBER, 7, 2017

Secondary Transition:

Career Readiness Skills Development for Students –

In collaboration with the Office for Safe Schools, the Bureau of Career and Technical Education, and designates from Department of Labor and industry, the Bureau of Special Education (BSE) / PA Training and Technical Assistance Network (PaTTAN) is partnering on the development of resources that support career readiness skills development for students. The resources under development include a guidance document and toolkit for educators. The resources map career readiness skills against the PA Core Standards, including but not limited to, the Career Education and Work Standards and the PA Early Childhood Standards. It is anticipated that the resources will be fully developed by the end of the 2017-18 school year.

Legislation Impacting Secondary Transition Webinar –

Recent legislation at the federal and state level has greatly impacting secondary transition requirements. During this session, presenters will share the core tenants of recent legislation and policy specific to secondary transition including: Individuals with Disabilities Education Act (IDEA, 2004), Every Student Succeeds Act (ESSA), Center for Medicare and Medicaid Services Final Rule (CMS Final Rule), Workforce Innovation and Opportunities Act/ & Section 511 (WIOA), Act 26 of Pennsylvania, and PA 339 (Comprehensive Guidance Plan). This session will explore the relevancy of the legislation as it pertains to secondary transition planning within the educational setting.

This one-day webinar, being held on November 29, 2017, is designed to enable participants to: 1) identify major legislation impacting secondary transition for students with disabilities, 2) distinguish between the intent of the various legislation, and 3) situate the relevance of the legislation in relation to preparing students with disabilities for integrated competitive employment.

<http://www.pattan.net/category/Training/Calendar/event/event.html?id=4d202ea0-43af-4295-b2ee-4fb82fdec5c0>

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Special Education Leadership Initiative – PFP

The Pennsylvania Fellowship Program, or PFP goal is to develop a network of special education administrators and to support them in gaining the knowledge and skills they need to oversee special education programs and services so they remain in special education leadership roles. For the school year 2017-18, we begin the eighth cohort year of the PFP.

In September, 73 special education leaders from across the commonwealth participated in the opening two-day session which included topics such as:

- Planning for required PFP projects that are tied to the PA State Performance Plan
- Review of landmark court cases
- Update of the PA State Systemic Improvement Plan (SSIP)
- Updates from Office of Dispute Resolution
- Review of recently decided due process hearings
- Review of the Federal Rehabilitation Act (504)
- Extended School Year Requirements
- PaTTAN resources

Throughout the upcoming year, fellows will come together again as a full group, and also for smaller regional sessions, to increase knowledge and skills needed for leading special education, as well as building collegiality and networking.

School Improvement – How to help the LEAs

The Bureau of Special Education continues to work with different districts across the commonwealth on school improvement initiatives such as graduation rates, school-wide positive behavior support plans, behavior techniques, literacy structure, and instructional practices and interventions to name a few. In addition to professional development initiatives in these areas, individualized education program writing and strategies related to instruction for students with disabilities as it relates to PA Core Standard is also being offered. This additional support is offered to many districts as it relates to providing a comprehensive support structure in serving the varied children with a disability.



Compliance Monitoring LEAs – 2017-2018

2017-2018 Compliance Monitoring Schedule for the LEAs – Listed below is the hyperlink of the listed LEAs to go through the cyclical compliance monitoring for the 2017-18 school year.

<http://www.education.pa.gov/Documents/K-12/Special%20Education/Compliance/Special%20Education%20Compliance%20Monitoring%20Schedule%202017-18.pdf>

PaTTAN TRAININGS

Preparing Transition Age Youth with Autism for Employment

Train the Trainer Sessions - Wednesday November 8th, 2017 9:00AM — 3:00PM -

<http://www.pattan.net/category/Training/Calendar/event/event.html?id=e2a8a7e3-38bb-408f-a8a9-9c13fc7fc79c>

National Network of Partnership Schools: Establishing a System of Support –

Wednesday November 8th, 2017 9:00AM — 3:00PM –

During this session, school teams will gain an understanding of the National Network of Partnership Schools (NNPS) to organize and strengthen their existing family-school partnerships. Team will be introduced to the NNPS framework of Six Types of Involvement, discuss challenges associated with the six types of involvement, and learn of resources available through the NNPS to overcome barriers. In collaboration with PaTTAN consultants, teams will develop a one-year action plan for partnership that will be linked to their current school improvement plan.


<http://www.pattan.net/category/Training/Calendar/event/event.html?id=838c150a-fe0e-42ff-9c4e-5150386766a7>

Functional Behavioral Assessment: Addressing the Behavioral Needs of Individual Students

- Session Dates

Thursday November 16th, 2017 9:00AM — 3:30PM

Thursday December 7th, 2017 9:00AM — 3:30PM- When a student's behavior is interfering with his/her learning or the learning of



others, a Functional Behavioral Assessment (FBA) is used to identify problem behaviors and develop interventions to improve or eliminate those behaviors.

<http://www.pattan.net/category/Training/Calendar/event/event.html?id=9b7218a3-81c1-47a2-95ce-8908643080e8>

Social Emotional Foundations for Early Learning

PaTTAN - Online Course

Friday December 1st, 2017

Friday December 29th, 2017

This online course provides a foundation for early intervention and early childhood staff for the understanding of social and emotional development in infants and toddlers. The first module provides an overview of social and emotional development within the context of relationships. Attachment, temperament, self-regulation and the context of family, community and culture are emphasized. The second module provides an overview of responsive routines, environments, and strategies to support social emotional development in infants and toddlers. Observation, responsive caregiving, emotional literacy and development of social skills are explored. The third module looks at individualized interventions for infants and toddlers through determining the meaning of behavior and developing appropriate responses. Behavior as communication and responding to challenging behaviors are highlighted.

<http://www.pattan.net/category/Training/Calendar/event/event.html?id=f6af742f-0d46-4e06-a40f-a01dcba31b0f>

Please feel free to visit and view further training opportunities on the PaTTAN website at:

<http://www.pattan.net/category/Training/Calendar/>



